Supporting the Success of Our Faculty

A Presentation to the USI Board of Trustees - March 1, 2018

Amy B. Chan Hilton, Ph.D., P.E., F.EWRI

Director, Center for Excellence in Teaching & Learning (CETL)

CETL's mission is to foster excellence in all areas of faculty work and to support the success of our faculty.

Connect. Learn. Share.

CETL's Core Values

- Fostering inquiry and learning
- Using evidenced-based practices for high impact
- Serving with excellence and integrity
- Providing support
- Facilitating connections
- Nurturing inclusive environments

CETL Programs and Initiatives

Building pathways for faculty and student success through intentional support and development

Making Teaching & Learning Visible

Connections	Growth	Reflection	Assessment
Celebration of Teaching & Learning Symposia	Teaching & Learning Workshops	Teaching Nests	Mid-semester Student Feedback (FACT)
Course Design Institute	Faculty Learning Communities (FLCs)	Individual Consultations	COPUS Observations
Student Retention and Success	CETL Library & Quick Reads		Formative Class Observations
	Inclusive Learning Environments	Additional Programs	

More Faculty Development Areas

| New Faculty	Chairs/Leaders	Scholarship	Advancement
New Faculty Orientation	Chairs Community of Practice	Writing Workshops/Groups	Portfolio Guidelines Revisions
New Faculty Academy	Leadership Development	Individual Consultations	Portfolio Workshops
New Adjunct Faculty Orientation		Signature Initiative	Time Management Workshops
		Additional Programs	Faculty Website Workshops

Describing Impact

A summary of CETL data: Spring 2016 - Spring 2018

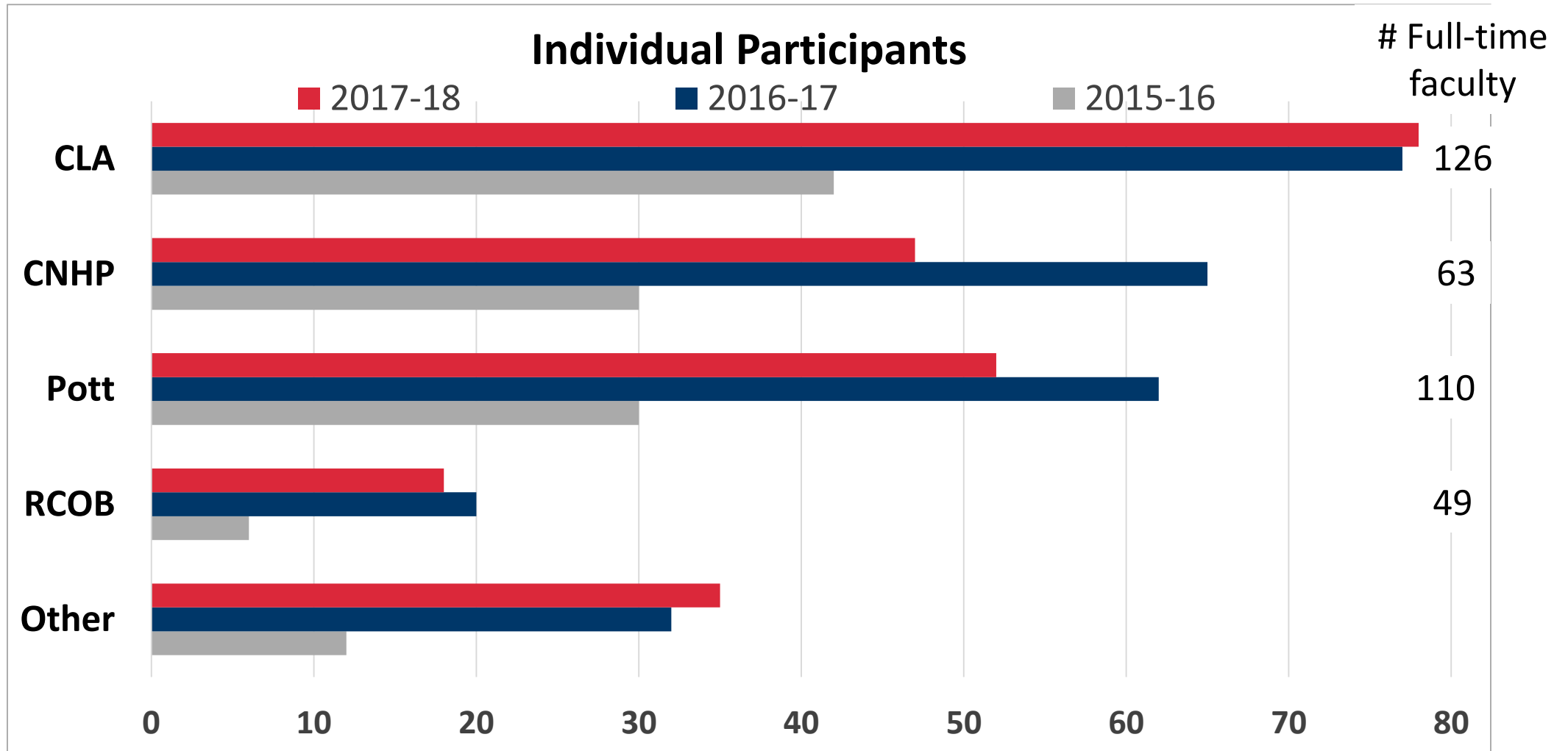# CETL's reach has grown through increased opportunities & engagement

	2015-16	2016-17	2017-18	Overall
Total Events	16	60	39	147
Total Participants	212	838	468	1,528
Individual Participants	120	256	230	350

67% of participants attended 2+ events during 2016-17
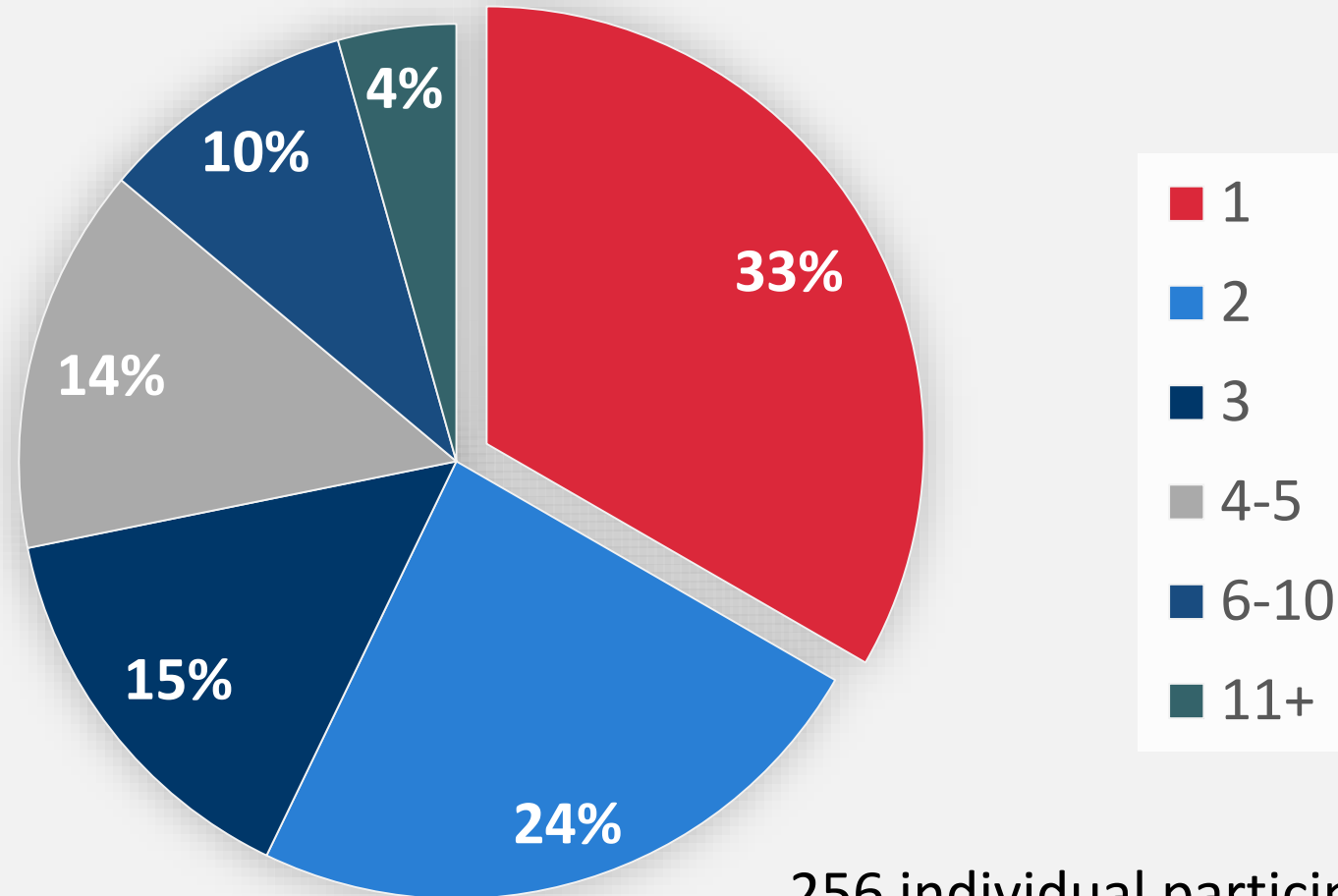
256 individual participants

Legend: 1, 2, 3, 4-5, 6-10, 11+

Growth in individual participation across colleges & units

Individual Participants

Full-time faculty

- 2017-18 (red)
- 2016-17 (navy)
- 2015-16 (gray)

CLA — 126
CNHP — 63
Pott — 110
RCOB — 49
Other
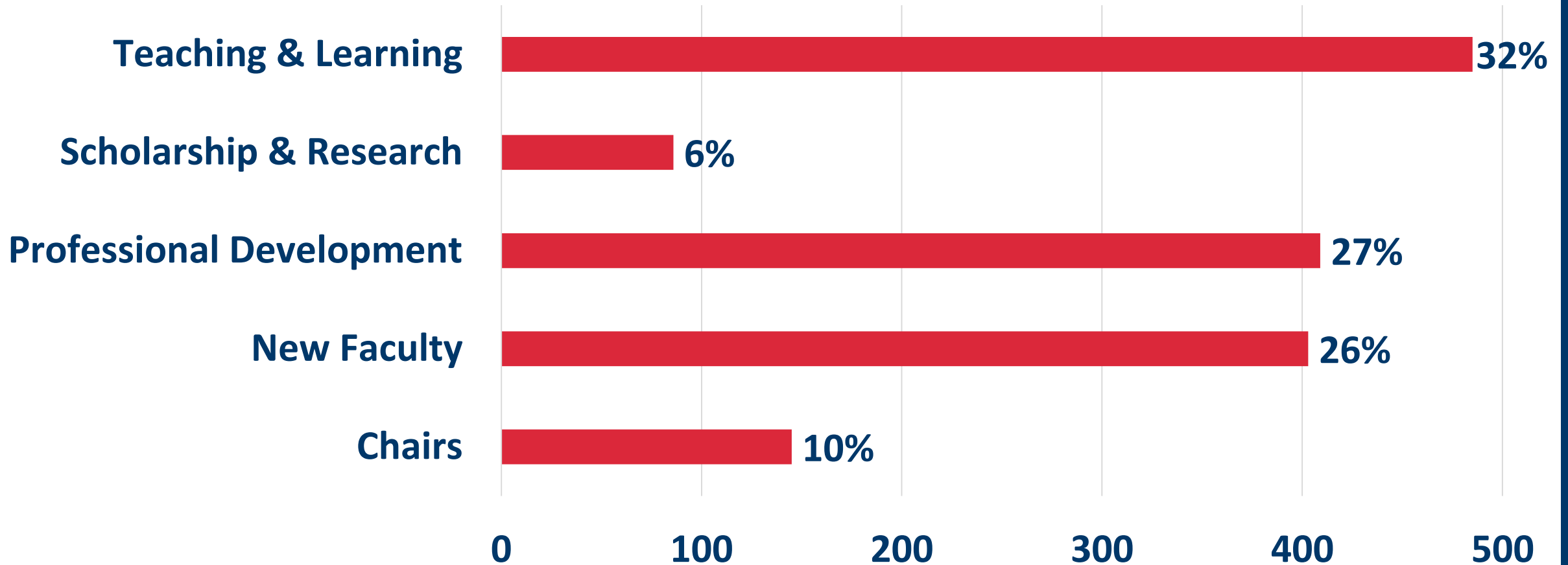
Total Participation by Role

Role	Percentage
Assistant Professor	42%
Associate Professor	21%
Professor	12%
Instructor	13%
Adjunct Instructor	3%
Other	8%

1,528 total participants

Celebration of Teaching & Learning Symposia

Creating community by discussing student learning through teaching
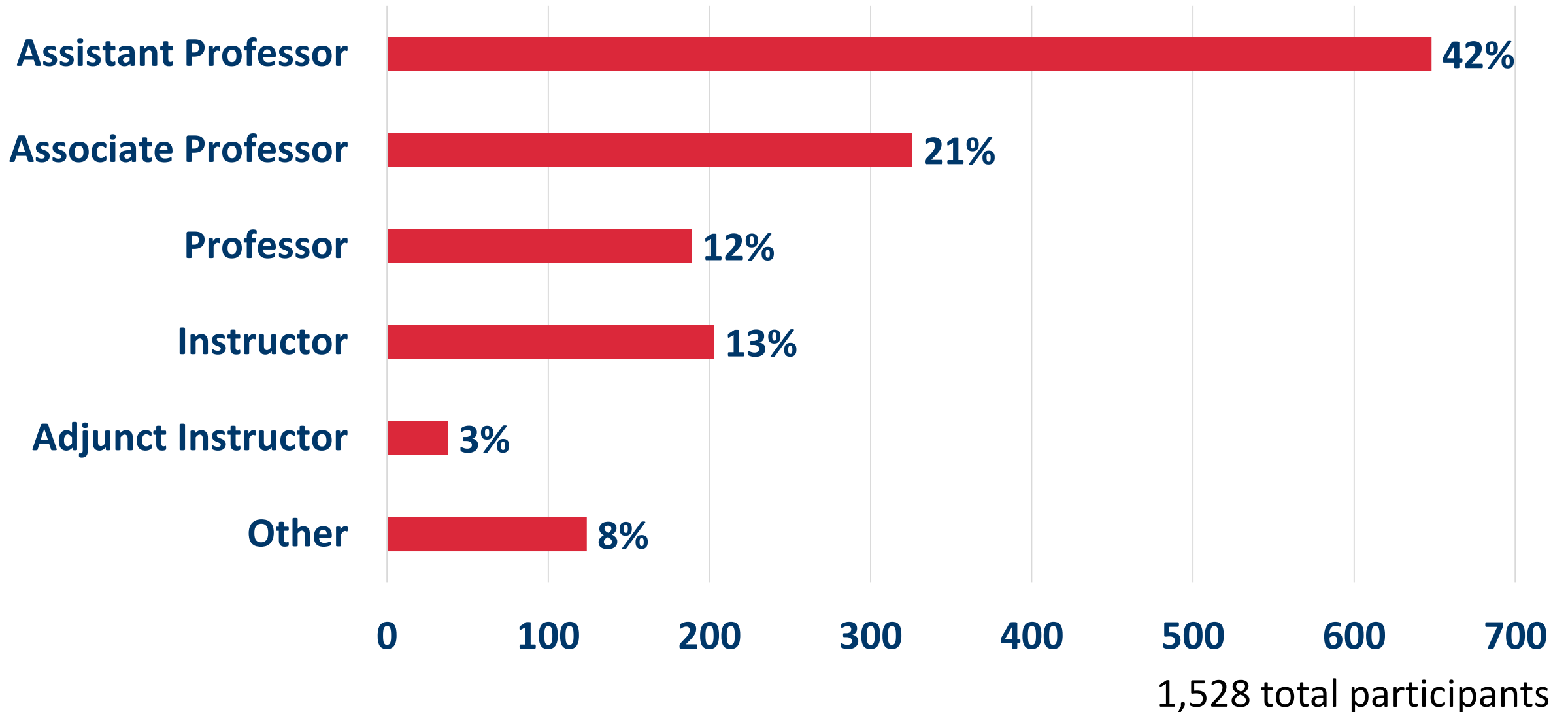
Collaborations across USI

- Colleges, University Division, and Departments
- Online Learning
- Rice Library
- Information Technology
- Sponsored Programs & Research Administration
- Outreach & Engagement
- Student Affairs
- Web Services

Center for Excellence in Teaching & Learning

Connect. Learn. Share.

Supplemental Information

Increases in total and individual participation across colleges
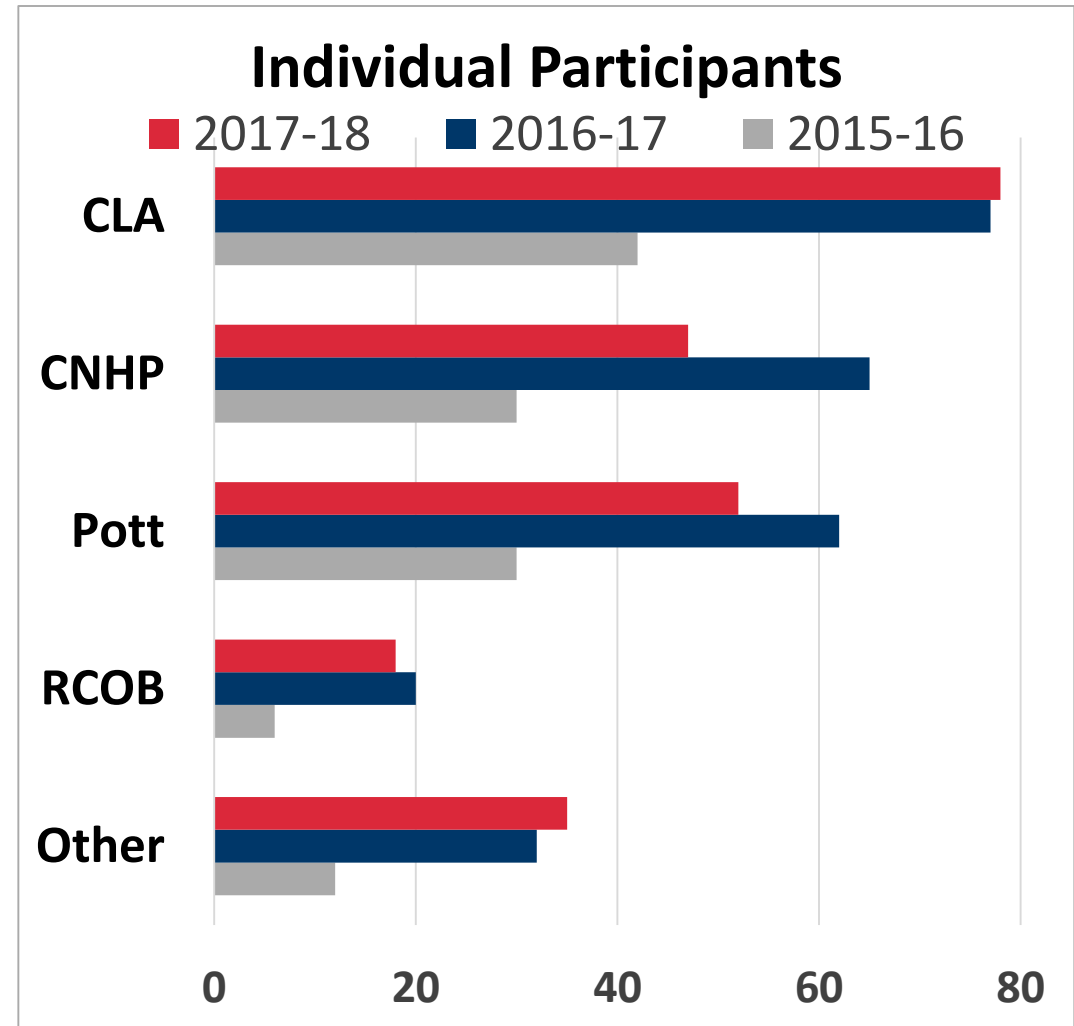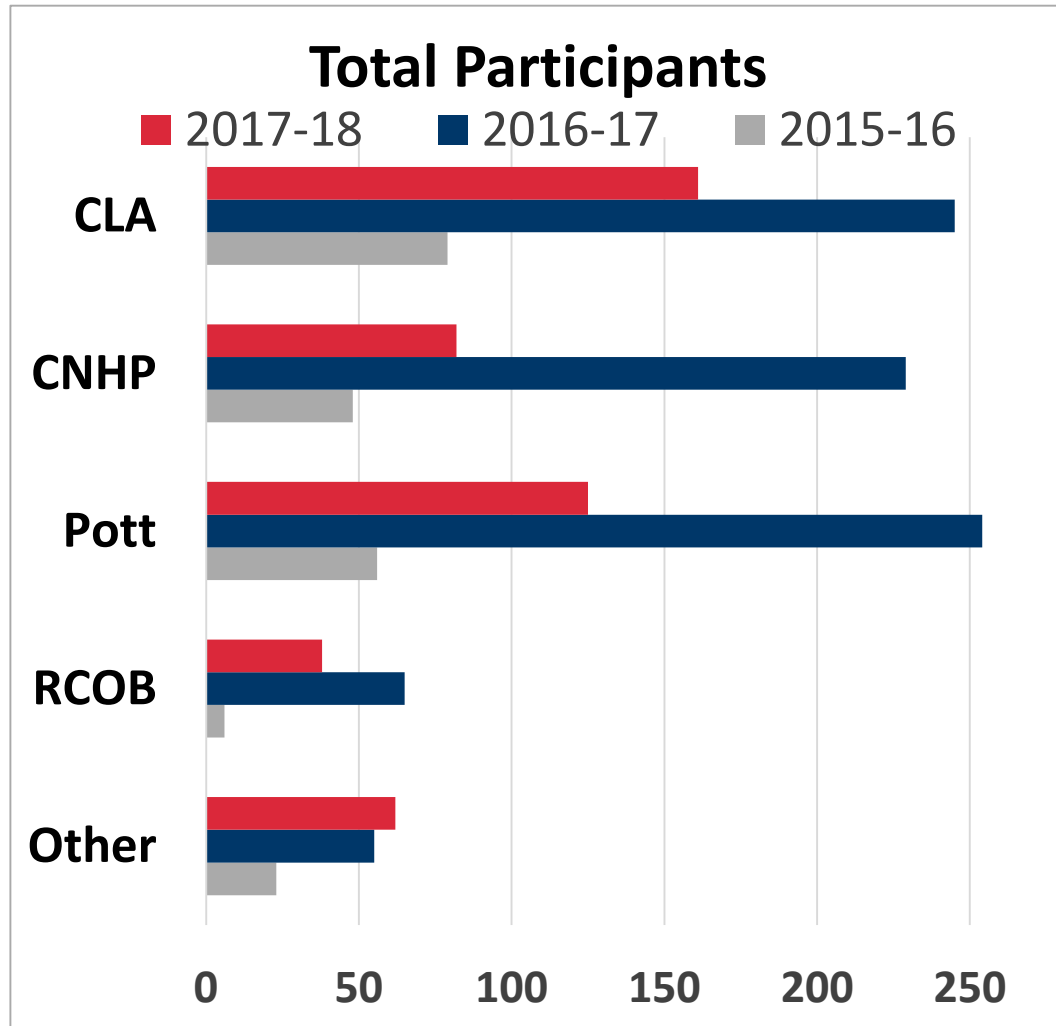
Interest Grows in Faculty Development

Comparing Fall Survey Data from 2016 & 2017

Question:	Currently participating			Very interested in participating			Somewhat interested in participating			Not interested in participating		
	2016	2017	Compare	2016	2017	Compare	2016	2017	Compare	2016	2017	Compare
Consultations: Developing proposals	6.80%	3.61%	**-3.19%**	21.00%	27.11%	**6.11%**	29.00%	27.11%	**-1.89%**	43.20%	41.57%	**-1.63%**
Consultations: Improving teaching	7.00%	7.02%	**0.02%**	27.40%	**30.41%**	**3.01%**	34.90%	30.41%	**-4.49%**	30.60%	25.73%	**-4.87%**
Consultations: Scholarship, research	7.20%	4.14%	**-3.06%**	26.10%	27.81%	**1.71%**	26.70%	27.81%	**1.11%**	40.00%	38.46%	**-1.54%**
Developing Collaborations	15.40%	16.28%	**0.88%**	24.30%	29.07%	**4.77%**	34.90%	29.07%	**-5.83%**	30.60%	22.09%	**-8.51%**
Flipped Learning	7.90%	11.24%	**3.34%**	27.90%	24.85%	**-3.05%**	26.70%	31.36%	**4.66%**	37.60%	32.54%	**-5.06%**
Innovations in Teaching & Learning	14.50%	14.45%	**-0.05%**	38.20%	**43.93%**	**5.73%**	27.20%	28.32%	**1.12%**	20.20%	13.29%	**-6.91%**
Mid-semester feedback on teaching	12.40%	16.86%	**4.46%**	23.10%	**31.40%**	**8.30%**	26.60%	27.91%	**1.31%**	37.90%	23.84%	**-14.06%**
Research-based teaching practices	19.10%	19.65%	**0.55%**	26.97%	24.86%	**-2.11%**	21.35%	32.95%	**11.60%**	32.58%	22.54%	**-10.04%**
Scholarship in Teaching & Learning	10.00%	13.22%	**3.22%**	25.88%	**33.33%**	**7.45%**	27.65%	33.91%	**6.26%**	36.47%	19.54%	**-16.93%**
Service Learning	19.88%	16.76%	**-3.11%**	14.29%	19.65%	**5.37%**	19.88%	32.95%	**13.07%**	45.96%	30.64%	**-15.33%**
Writing productivity	7.14%	11.76%	**4.62%**	26.79%	**36.47%**	**9.68%**	26.19%	24.12%	**-2.07%**	39.88%	27.65%	**-12.23%**

N= 166-174